

# Healthy Neighborhoods/Healthy Kids Project Flow



## 1. STUDY NEIGHBORHOOD and PLACE

Students explore their relationship to, and the uniqueness of where they live. They reflect on what they know and how they feel about their neighborhood.



## 2. DEFINE QUALITY of LIFE

Students develop a list of quality of life features to define who and what contributes to a safe and healthy life for all. Students then decide which features they want to be the focus of their learning and community work and research topics related to those features.



## 3. CREATE NEIGHBORHOOD REPORT CARDS

Based on their quality of life research, students develop Report Cards that they will use to grade the current condition of specific neighborhood features.



## 4. CONDUCT A NEIGHBORHOOD WALK

Together with parents, volunteers, and community leaders, students explore their neighborhood to examine and document the condition of specific neighborhood features, using the report cards as a guide.



## 5. SHARE RESULTS

Students compile Neighborhood Walk findings and make recommendations for fixing or improving conditions they deem unsafe and unhealthy. They share these results with appropriate community members, officials, and organizations through presentations, letter writing, or report writing.



## 6. PLAN A PROJECT

Students choose and implement a neighborhood improvement project (or projects) that addresses report card findings and recommendations.



## 7. CELEBRATE and REFLECT

Students organize and hold a community celebration where they honor and acknowledge their participation in making a difference in their community.